**Language Arts 9H: Quarter 3**

**Ms. Palfreyman**

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**Learning Targets**

Everything we will learn this year is based on the Utah State Language Arts Core Curriculum. This means that by the end of the year you will be well prepared for tenth-grade and the end-of-year test. It also means that you will progress as a writer and reader this year.

This quarter you can expect to learn, practice, and *master*—

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| **Word meaning**  Determine what words mean using roots, context clues, and sentence structure.  (Wednesday Words) | **Word meaning**  Distinguish between connotative and denotative meanings of words. | **Colons**  Use colons correctly. | **Adverbs**  Use adverbs correctly. |
| **Reading skills**  Compare/contrast connections between texts; texts and self; and texts and world. | **Reading skills**  Explain how character is developed through inference. | **Reading skills**  Describe how conflict, character, and plot work together. | **Reading skills**  Relate themes in literary works to real-life events. |
| **Reading skills**  Analyze how setting contributes to characterization, plot, or theme. | **Writing skills**  Compare and contrast significant or essential facts, events, or ideas. | **Writing skills**  Compile and analyze information from multiple points of view. | **Writing skills**  Select an appropriate format to analyze multiple points of view. |

**Grading**

Your grade is determined by how many points you earn by completing learning log entries, papers, quizzes, and tests.

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| **Assignment** | **Points possible** |
| Learning log entries | 80 |
| Assignments | 125 |
| Quizzes | 185 |
| My Access essays | 120 |
| Personal essays | 230 |
| Reading Journal | 240 |
| Test | 100 |
| **TOTAL** | **1080** |

**Schedule**

**Quarter 3 Assignments from Jan. 10–14:**

* Apostrophes (25)
* Comic Strip Poet Test (20)
* This schedule is subject to change.
* *Due* indicates what is *due on the date* *indicated in the left-hand column.*

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| **DATE** | **ASSIGNMENT(S)** | | **DUE (Points)** |
| **WEEK 1: The Colon** | | | |
| Jan. 17 | *Martin Luther King Jr. Day—No School* | |  |
| Jan. 18 | *Teacher Workday—No School* | |  |
| Jan. 19 | New Quarter/Semester Kickoff  Wednesday Word  Colons | |  |
| Jan. 20 | Apostrophe Review  More Colons | | Learning Log: January 10, 11, and 20 (15) |
| Jan. 21 | LIBRARY  Reading Time | |  |
| **WEEK 2: Adverbs** | | | |
| Jan. 24 | | *Ninth-Grade SEOPs* |  |
| Jan. 25 | | *Computer Lab 168*  My Access |  |
| Jan. 26 | | Wednesday Word  **QUIZ: Apostrophes**  QUIZ REVIEW: Colons  Adverbs | **QUIZ: Apostrophes (15)** |
| Jan. 27 | | **QUIZ: Colons**  More Adverbs | QUIZ REVIEW: Colons  **QUIZ: Colons (10)** |
| Jan. 28 | | Reading Time |  |
| **WEEK 3: *Watership Down*** | | | |
| Jan. 31 | | Parts of a Story |  |
| Feb. 1 | | *Computer Lab 168*  My Access |  |
| Feb. 2 | | *Period 2: High School Registration Meeting*  *Computer Lab 168*  My Access | My Access 1 (60) |
| Feb. 3 | | *Spring Pictures*  *Watership Down* Introduction | Learning Log: Jan. 27, 31, and Feb. 3 (15) |
| Feb. 4 | | That, Which, and Who |  |
| **WEEK 4: The Personal Essay** | | | |
| Feb. 7 | | Personal Essay Introduction: Love and *This I Believe* |  |
| Feb. 8 | | QUIZ REVIEW: That, Which, and Who  Love Essay Deconstruction |  |
| Feb. 9 | | Wednesday Word  Love Essay Work Time |  |
| Feb. 10 | | *Period 2: High School Registration Q&A Meeting*  **QUIZ: That, Which, and Who**  Writing Short Answers | Learning Log: February 7, 8, and 10 (15)  QUIZ REVIEW: That, Which, and Who  **QUIZ: That, Which, and Who (10)** |
| Feb. 11 | | Theme |  |

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| **DATE** | **ASSIGNMENT(S)** | **DUE (Points)** |
| **WEEK 5: Love Essay** | | |
| Feb. 14 | *Watership Down* Part 1 Quiz and Discussion | **QUIZ: *Watership Down* Part 1 (30)** |
| Feb. 15 | *High School Registration Cards DUE in Language Arts*  *Computer Lab AT2*  My Access | My Access 2 (30) |
| Feb. 16 | Wednesday Word  Poetry Assignment 1 |  |
| Feb. 17 | Love Essay Rough Draft Feedback—Classmates | Learning Log: February 14, 15, and 17 (15)  Love Essay Rough Draft 1 (15) |
| Feb. 18 | Reading Time | Poetry Assignment 1 (20) |
| **WEEK 6: *This I Believe* Essay** | | |
| Feb. 21 | *Presidents’ Day—No School* |  |
| Feb. 22 | *Periods 3 and 4: Guest Speaker for Geography* |  |
| Feb. 23 | Wednesday Word  *Watership Down* Part 2 Quiz and Discussion | Love Essay Rough Draft 2—Ms. Palfreyman  **QUIZ: *Watership Down* Part 2 (30)** |
| Feb. 24 | *This I Believe Essay* Introduction |  |
| Feb. 25 | *Midterms*  LIBRARY  Reading Time |  |
| **WEEK 7: *This I Believe* Essay** | | |
| Feb. 28 | *This I Believe* Deconstruction |  |
| Mar. 1 | *Parent-Teacher Conferences*  *This I Believe* Work Time |  |
| Mar. 2 | *Parent-Teacher Conferences*  Wednesday Word  Poetry Assignment 2 |  |
| Mar. 3 | *Watership Down* Part 3 Quiz and Discussion | Learning Log: Feb. 20 and 28, Mar. 1 and 3 (20)  **Love Essay Final Draft (100)**  **QUIZ: *Watership Down* Part 3 (30)** |
| Mar. 4 | *Teacher Compensation Day—No School* |  |
| **WEEK 8: *This I Believe* Essay** | | |
| Mar. 7 | *This I Believe* Rough Draft Feedback—Classmates | Poetry Assignment 2 (20)  *This I Believe* Rough Draft 1 (15) |
| Mar. 8 | *Computer Lab 168*  *My Access* | My Access 3 (30) |
| Mar. 9 | Wednesday Word  Poetry Assignment 3 |  |
| Mar. 10 | *Watership Down* Part 4 Quiz and Discussion | Learning Log: March 7, 9, and 10 (15)  **QUIZ: Watership Down Part 4 (30)**  *This I Believe* Rough Draft 2—Ms. Palfreyman |
| Mar. 11 | Reading Time | Poetry Assignment 3 (20) |
| **WEEK 9: *Watership Down* Wrap-up** | | |
| Mar. 14 | Quarter 3 Review |  |
| Mar. 15 | *Computer Lab AT2*  My Access: Final Drafts |  |
| Mar. 16 | Wednesday Word  Poetry Assignment 4 |  |
| Mar. 17 | **LAST DAY TO TURN IN LATE WORK**  *Watership Down* Part 5 Quiz and Discussion | **QUIZ: Watership Down Part 5 (30)** |
| **DATE** | **ASSIGNMENT(S)** | **DUE (Points)** |
| **WEEK 9 Continued: *Watership Down* Wrap-up** | |  |
| Mar. 18 | LIBRARY  Reading Time | **READING JOURNAL (240)**  Poetry Assignment 4 (20) |
| **WEEK 10: The Last Week of the Quarter** | | |
| Mar. 21 | **QUARTER 3 TEST**  *Watership Down*, the Movie | **QUARTER 3 TEST (100)** |
| Mar. 22 | *Computer Lab AT2*  My Access: Final Drafts | *This I Believe* Final Draft (100) |
| Mar. 23 | Wednesday Word  *Watership Down*, the Movie |  |
| Mar. 24 | **LAST DAY OF THE QUARTER**  *Watership Down*, the Movie |  |
| Mar. 25 | *Teacher Workday—No School* |  |

**IMPORTANT UPCOMING DATES:**

**March 29:** My Access: Final Drafts DUE

**March 30:** The Jordan School District Writing TEST

**April 1:** Poet of the Week Art Project