**Language Arts 9: Quarter 3**

**Ms. Palfreyman**

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**Learning Targets**

Everything we will learn this year is based on the Utah State Language Arts Core Curriculum. This means that by the end of the year you will be well prepared for tenth-grade and the end-of-year test. It also means that you will progress as a writer and reader this year.

This quarter you can expect to learn, practice, and *master*—

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| **Word meaning**  Determine what words mean using roots, context clues, and sentence structure.  (Wednesday Words) | **Word meaning**  Distinguish between connotative and denotative meanings of words. | **Colons**  Use colons correctly. | **Adverbs**  Use adverbs correctly. |
| **Reading skills**  Compare/contrast connections between texts; texts and self; and texts and world. | **Reading skills**  Explain how character is developed through inference. | **Reading skills**  Describe how conflict, character, and plot work together. | **Reading skills**  Relate themes in literary works to real-life events. |
| **Reading skills**  Analyze how setting contributes to characterization, plot, or theme. | **Writing skills**  Compare and contrast significant or essential facts, events, or ideas. | **Writing skills**  Compile and analyze information from multiple points of view. | **Writing skills**  Select an appropriate format to analyze multiple points of view. |

**Grading**

Your grade is determined by how many points you earn by completing learning log entries, papers, quizzes, and tests.

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| **Assignment** | **Points possible** |
| Learning log entries | 90 |
| Assignments | 110 |
| *Sleeping Freshmen* assignments and quizzes | 150 |
| My Access essays | 120 |
| Quizzes | 35 |
| Tests | 200 |
| **TOTAL** | **705** |

**Schedule**

**Quarter 3 Assignments from Jan. 10–14:**

* The Complex Sentence (10)
* Apostrophes (25)
* Editing Practice 2 and 3 (10)
* Comic Strip Poet Test (20)
* This schedule is subject to change.
* *Due* indicates what is *due on the date* *indicated in the left-hand column.*

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| **DATE** | **ASSIGNMENT(S)** | | **DUE (Points)** |
| **WEEK 1: The Colon** | | | |
| Jan. 17 | *Martin Luther King Jr. Day—No School* | |  |
| Jan. 18 | *Teacher Workday—No School* | |  |
| Jan. 19 | New Quarter/Semester Kickoff  Wednesday Word  Colons | |  |
| Jan. 20 | Apostrophe Review  More Colons | | Learning Log: January 10, 11, and 20 (15) |
| Jan. 21 | \*Last day to purchase *Sleeping Freshmen*  LIBRARY  Reading Time | | Reading Time (15) |
| **WEEK 2: Adverbs** | | | |
| Jan. 24 | | *Ninth-Grade SEOPs* |  |
| Jan. 25 | | *Computer Lab 168*  *My Access* |  |
| Jan. 26 | | Wednesday Word  **QUIZ: Apostrophes**  QUIZ REVIEW: Colons  Adverbs | **QUIZ: Apostrophes (15)** |
| Jan. 27 | | **QUIZ: Colons**  More Adverbs | QUIZ REVIEW: Colons  **QUIZ: Colons (10)** |
| Jan. 28 | | Reading Time | Reading Time (15) |
| **WEEK 3: Parts of a Story** | | | |
| Jan. 31 | | Parts of a Story |  |
| Feb. 1 | | *Computer Lab 168*  *My Access* |  |
| Feb. 2 | | *Period 2: High School Registration Meeting*  *Computer Lab 168*  *My Access* | My Access 1 (60) |
| Feb. 3 | | *Spring Pictures*  *Sleeping Freshmen* Introduction | Learning Log: Jan. 27, 31, and Feb. 3 (15) |
| Feb. 4 | | That, Which, and Who  Sentence Fluency |  |
| **WEEK 4: *Sleeping Freshmen Part 1*** | | | |
| Feb. 7 | | *Sleeping Freshmen* Part 1 |  |
| Feb. 8 | | QUIZ REVIEW: That, Which, and Who  *Sleeping Freshmen* Part 1 |  |
| Feb. 9 | | Wednesday Word  *Sleeping Freshmen* Part 1 | Sentence Fluency (15) |
| Feb. 10 | | *Period 3: High School Registration Q&A Meeting*  **QUIZ: That, Which, and Who**  Commas in Compound and Complex Sentences | Learning Log: February 7, 8, and 10 (15)  QUIZ REVIEW: That, Which, and Who  **QUIZ: That, Which, and Who (10)**  Reading Journal 1: *Sleeping Freshmen* (15) |
| Feb. 11 | | Theme |  |

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| **DATE** | **ASSIGNMENT(S)** | **DUE (Points)** |
| **WEEK 5: *Sleeping Freshmen Part 1*** | | |
| Feb. 14 | *Sleeping Freshmen* Part 1 |  |
| Feb. 15 | *High School Registration Cards DUE in Language Arts*  *Computer Lab AT2*  *My Access* | My Access 2 (30) |
| Feb. 16 | Wednesday Word  *Sleeping Freshmen* Part 1 |  |
| Feb. 17 | *Sleeping Freshmen* Part 1 | Learning Log: February 14, 15, and 17 (15)  Reading Journal 2: *Sleeping Freshmen* (15) |
| Feb. 18 | QUIZ REVIEW: *Sleeping Freshmen Part 1* |  |
| **WEEK 6: *Sleeping Freshmen Part 2*** | | |
| Feb. 21 | *Presidents’ Day—No School* |  |
| Feb. 22 | **QUIZ: *SLEEPING FRESHMEN* PART 1** | QUIZ REVIEW: *Sleeping Freshmen Part 1* |
| Feb. 23 | Wednesday Word  *Sleeping Freshmen* Part 2 |  |
| Feb. 24 | *Sleeping Freshmen* Part 2 | Learning Log: February 22 and 24 (10)  Reading Journal 3: *Sleeping Freshmen* (15)  **QUIZ: *SLEEPING FRESHMEN* PART 1 (30)** |
| Feb. 25 | *Midterms*  LIBRARY  Reading Time | Reading Time (15) |
| **WEEK 7: *Sleeping Freshmen Part 2*** | | |
| Feb. 28 | *Sleeping Freshmen* Part 2 |  |
| Mar. 1 | *Parent-Teacher Conferences*  *Sleeping Freshmen* Part 2 |  |
| Mar. 2 | *Parent-Teacher Conferences*  Wednesday Word  *Sleeping Freshmen* Part 2 |  |
| Mar. 3 | *Sleeping Freshmen* Part 2 | Learning Log: February 28, March 1 and 3 (15)  Reading Journal 4: *Sleeping Freshmen* (15) |
| Mar. 4 | *Teacher Compensation Day—No School* |  |
| **WEEK 8: *Sleeping Freshmen Part 2*** | | |
| Mar. 7 | QUIZ REVIEW: *Sleeping Freshmen* Part 2 |  |
| Mar. 8 | *Computer Lab 168*  *My Access* | My Access 3 (30) |
| Mar. 9 | Wednesday Word  **QUIZ: *SLEEPING FRESHMEN* PART 2** |  |
| Mar. 10 | *Sleeping Freshmen* Part 3 | Learning Log: March 7, 9, and 10 (15)  Reading Journal 5: *Sleeping Freshmen* (15) |
| Mar. 11 | *Sleeping Freshmen* Part 3 | **QUIZ: *SLEEPING FRESHMEN* PART 2 (30)** |
| **WEEK 9: *Sleeping Freshmen Part 3*** | | |
| Mar. 14 | *Sleeping Freshmen* Part 3 |  |
| Mar. 15 | *Computer Lab AT2*  *My Access: Final Drafts* |  |
| Mar. 16 | Wednesday Word  *Sleeping Freshmen* Part 3 | Reading Journal 6: *Sleeping Freshmen* (15) |
| Mar. 17 | **LAST DAY TO TURN IN LATE WORK**  *Computer Lab 168*  **SRI TEST** | **SRI TEST (100)** |
| **DATE** | **ASSIGNMENT(S)** | **DUE (Points)** |
| **WEEK 9 Continued: *Sleeping Freshmen Part 3*** | |  |
| Mar. 18 | LIBRARY  Reading Time |  |
| **WEEK 10: *Sleeping Freshmen Part 3*** | | |
| Mar. 21 | **QUARTER 3 TEST**  *Sleeping Freshmen* Part 3 | **QUARTER 3 TEST (100)** |
| Mar. 22 | *Computer Lab AT2*  *My Access: Final Drafts* |  |
| Mar. 23 | Wednesday Word  QUIZ REVIEW: *Sleeping Freshmen* Part 3 |  |
| Mar. 24 | **LAST DAY OF THE QUARTER**  **QUIZ: *SLEEPING FRESHMEN* PART 3 (30)**—DUE March 28 | Learning Log: March 21, 23, and 24—*Will go*  *on Quarter 4’s grade*  QUIZ REVIEW: *Sleeping Freshmen* Part 3 |
| Mar. 25 | *Teacher Workday—No School* |  |

**IMPORTANT UPCOMING DATES:**

**March 29:** My Access: Final Drafts DUE

**March 30:** The Jordan School District Writing TEST

**March 31:** QUIZ—Sleeping Freshmen Part 3

**April 1:** Poet of the Week Art Project